**Final Portfolio (Blog) Assessment**

**Final Due Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

You will create a blog that represents you. It will include blog posts of a variety of genres about a variety of topics.

Your blog must include the following:

\* A personal post (reflection, This I Believe, diary entry, persuasive essay, etc.)

\* A creative post (photo-essay, poem, short story, music recording, etc.)

\* A current events post (SIS or MS event)

\* An opinion post (book review, movie review, music review, sports analysis, etc.)

\* A reflection about blogging; this will be your final post.

You are welcome to include more posts than are required! If you have ideas for other posts, please check with Ms. Jarr first.

As with any writing project, I will ask that you follow the writing process with every post. Remember, you are posting for the whole world to see! You don’t not want to have silly airs in your posts! ☺

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| **Post Genre** | **Ideas** | **Completed** |
| Personal Post |  | Draft \_\_\_\_\_  Revision(s) \_\_\_\_\_  Editing \_\_\_\_\_  Published\_\_\_\_\_\_ |
| Creative Post |  | Draft \_\_\_\_\_  Revision(s) \_\_\_\_\_  Editing \_\_\_\_\_  Published\_\_\_\_\_\_ |
| Current Event Post |  | Draft \_\_\_\_\_  Revision(s) \_\_\_\_\_  Editing \_\_\_\_\_  Published\_\_\_\_\_\_ |
| Opinion Post |  | Draft \_\_\_\_\_  Revision(s) \_\_\_\_\_  Editing \_\_\_\_\_  Published\_\_\_\_\_\_ |
| Reflection |  | Draft \_\_\_\_\_  Revision(s) \_\_\_\_\_  Editing \_\_\_\_\_  Published\_\_\_\_\_\_ |
| Others? |  |  |

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|  | **Exemplary** | **Proficient** | **Approaching** | **Concern** |
| **Info Lit.- Communication and Collaboration**  *Students communicate information and ideas effectively to multiple audiences using a variety of media and formats.* | Student develops creative blogging genres beyond what is taught in class. | Student adequately addresses each blogging genre.  The purpose of each blog is clear to the reader (genre is easily identifiable). | Some blogging genres are not addressed.  Or  The purposes of some blog posts are unclear to the reader. | Several blog posts are either missing or it is difficult to identify their purposes. |
| **Info Lit- Operations and Concepts**  *Students understand and use technology systems.* | Student expertly uses features of the blog to improve its effectiveness.  Or  Student helps others understand and use technology. | Student effectively utilizes a variety of features of the blogging platform.  (tags, video imbed, image imbed, widgets, blogroll, etc.)  Blog is personalized, but not distracting to the reader. | Blog does not utilize features of the blogging platform.  Blog personalization is distracting to the reader. | Blog has not been personalized.  Or  More attention has been paid to the personalization of the blog than the content of the blog. |
| **Info Lit.- Responsible citizenship**  *Students advocate and practice safe, legal, and responsible use of information and technology.* | Student encourages and looks out for the safety of others in the class. | Each blog entry follows guidelines of safe blog usage.  All gathered images or information is cited appropriately. | Some blog posts include unsafe information or use images or information that are not cited. | Unsafe information is included and/or citation of information is not attempted. |
| **Writing- (Teacher observation)**  *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or attempting a new approach, focusing on addressing what is most significant for a specific purpose and audience.* | In addition to proficient level requirements, student independently seeks methods of improving writing or actively engages in assisting others in the writing process. | Evidence of the writing process is evident. (Independent) | Evidence of the writing process is evident. (Teacher driven) | No evidence of the writing process is evident. |
| **Writing**-  *Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience.* | Writing is developed and organized in an exceptionally advanced manner.  Topics are well developed. | Writing is focused and purposeful. It adequately addresses a variety of topics. | Writing is relatively focused but sometimes lacks a clear purpose. | Writing is often confusing or doesn’t have a clear purpose. |

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| **ESLRs** | **Exemplary** | **Proficient** | **Approaching** | **Concern** |
| **Effective Communication** | Encourages readership of his/her blog outside of the SIS community | Encourages readership of his/her blog within the SIS community. | Encourages readership of his/her blog among friends only. | Does not share blog with others. |
| **Personal Management** | Meets all dues dates, uses time wisely in class and encourages others to do so as well. | Meets due dates and uses time wisely in class. | Meets most due dates and/or often uses time wisely in class. | Misses many due dates or often is off task in class. |
| **Collaboration** | Independently seeks guidance from others, in and out of the classroom, to improve blog posts. | Independently works with others to improve blog posts through revising and editing. | Works with others to improve blog posts with guidance. | Does not seek opportunities to collaborate to improve blog posts. |
| **Complex Thinking** | Blog posts go above and beyond in creativity and meaning. | Independently seeks creative methods of presenting information. Posts are thoughtful and purposeful. | Blogs sometime lack purpose or meaning. | Blogs seem to lack purpose or seem meaningless. |
| **Global Citizenship** | Posts go above and beyond in promoting global understanding. | Uses his/her blog as a method of developing understanding of self and community. | Blog seems to be vague or does not promote understanding. | Blog does not address issues of self or community. |